

Thoughts on Armistice Day.

Natural - thoughts most of us
to -- Armist. 1918.

May -- forgive -- reminisce
I shall always see vividly
shell-throw -- Chateau Thierry
----- mine houses ----

debris of war -- German prisoners.

Bulletin board ----

ink --- graven in memory ---

contrast -- medium of words.

When -- looked forward
to Nov. 11th.... visualized -- noise
celebration needs that

evening --- more subdued.
dispute --- efforts -- cook ----

A spell was on us... in
grip of thoughts too ... for utterance

Sweet relief -- ^{shells &} _{fear.}
memories ... gallant

friends ... memories of ... comradeship
ship..... one thing that

brightened --- comradeship

Unspeaking relief
my own world of life .. uncounted opportunities ..

be summer of heart
separated .

If only those
could live
& made real to others
less chance of years .

Alas human nature
frail memories ~~that~~ fade .
. new generations . . . little misery
. duty of us . . . to make
idea unpalatable. I believe
I with B. Russell men
like to fight

Here in R. C. faced
viol problem inculcate
students distaste ^{to make new generation} ^{more reluctant} ^{to fight}
difficult problem to extreme
. to mild

Suggest 2 types of procedure:
direct indirect .

By "indirect" --

cultivation of ideas ^{or mental attitude} & emotional
mimicry -- those associated
-- makes psychology of
bombastic national & military

3 ways. 1. Warning
-- dangers of blind emotional-
ism -- surrender of
reason to fear, etc.

--- nob passiv & action.

2. Course in "Nob Spirit" --

.. any course -- can be vehicle ..
object lessons.

2. Habit & love of dispassion-
ate treatment both

sides -- by direct exercise

.. example in & out -- class

Institution: does not ..

judicial mindness .. mind
trained to suspend ..

.. .. not worthy

Ear-work college grad.

.. cool .. face of solicitation
to passion. Intellectual integri-
ty more different
taller him.

Man who slanders other nations &
 races is better than ^{maligned} ~~man~~ who
~~is~~ maligns individuals.

3. Teach respect for

other races. de-national-
 ization not necessary

Love of country, comfortable

--- humanity --- world citizenship

S. B. S. Hallane --- Tom

Angst. & believes in Eng. ; citizen.

Brit. Amb. --- proud --- Commonwealth

Also a European & proud ---

finally citizen of the world.

Counter each old

cliche' or stereotype --- evidence
 of --- superiority

Direct approach:

1. Guide reading ..

attention to ... personal
 experiences --- ring of truth.

Authors like --- , Mother,

Touhoun, Voigt, Sassoon, Remarque,

Barbusse, Reman, with guide of it

... --- vivid concepts

... does its soul and body ...

Why men fight - L. Dickson

2. Stress unloveliness

of war - - - - - moral
deterioration ^{to in eyes open}
 one meets argument
 - - - - - social purge
 - - - - - need suffering - - -
 war brings out best - - -
 nation finds its soul &
 such-like tummy-rot.

Can be easily disproved
 by plain facts - - - but dangerous
 in their plausibility - - -
 & effect on inexperienced - -
 true sublime heroism in
 - - war but also plague, etc.
 - - - we don't go about etc.

3. Can we not convey
 such force - - - - - allurement
 - - - - - found & fused - - - childst-
 rick barbarism - &

Catches even most hardened
 Einstein. says -

"the vilest offspring of
 the hard mind - the odious militarism"

The man who enjoys marching
in line & file to the strains of
music falls below my con-
tempt; he received his great
brain by mistake - the spinal
cord would have been amply
sufficient."

It is -- extreme
trappings belong to childhood
-- outgrown. They are exuberant
-- why -- seriously --
circus.

-- should assume an
attitude relic of barbarism
-- and, without too much harping --
-- convey idea -- impossible -- civilization
man to think otherwise.

Success - putting across . . .
not easily great
deal circumspection
For much discouragement
defeat -- end. An occasional

informative or inspirational
 address -- all to the good, but
 -- students -- hear too much
 -- defense mechanism
shut ears etc.

Our policy war of
 attrition . . . inherited notions
 . . . not . . . onslaught.

As far as possible
 . . . subject brought up
 naturally . . . private . . .
 or classroom . . . then
 no doubt . . . opinions . . .
 feel force of . . . burning
convictions

Too extreme - to
 advanced attitude - defeat . . .
 own end. (Bad feeling
 in a class by teacher - citizen
 of no country)
 Too strong . . . Youthful
 citizen of Turkey . . .

Ores procedure -- carefully
 adjust - age & preparation....
 What would V. Form ...
Could - - - Senior

On cont. of course, go about
 exhorting ... take pledge ...
 suggestion - non-payment of taxes
 -- organizing -- against militarism
 -- such methods nullify
all effects - quieter methods.

In regard to pledges
 -- Present since - - - -
 Pledge solicitation arouses
ill-feeling -- lack of sympathy.

We must be patient: not impatient
 -- educational process.

Sound, gradual education
 -- not spectacular results --
 but ultimate -- potent.
 U.S.A. more temperate today
 -- education -- rather than
 quick remedy of Prohibition.

The whole psychol. complex --
 many ready to fight -- not dissatisfied
 -- ready -- patient, unceasing effort
 -- results -- our school best fitted to do

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